



On the Green—A publication for Gallaudet faculty, teachers, and staff
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STRAIGHT TALK

President Jordan gives Climate Process update

The Campus Climate Process has entered Phase Four, which calls for the implementation of the recommendations submitted to the President's Council by the Campus Climate Team and the Work Groups. *On the Green* asked President Jordan to explain the implementation phase.

OTG: Dr. Jordan, now that the Campus Climate Process Work Groups have submitted their reports and recommendations, and the Campus Climate Team (CCT) has reviewed and prioritized those recommendations, what will happen to them next?

IKJ: Before the CCT submitted the recommendations to the President's Council (PC) in mid-April, it identified the 10 they thought should be addressed first, and also discussed some ideas and concerns that are in several of the Work Group reports. Since then, the PC has devoted one three-hour meeting to reviewing those first 10 recommendations that require immediate attention and assigning a specific member of the PC to take a lead in acting on each.

OTG: There are a total of 40 recommendations. When will the PC look at the remaining 30?

IKJ: We have scheduled another PC meeting for early June, during which we will review the remaining recommendations. We will continue to meet for as long as needed to ensure that each recommendation is given full consideration.

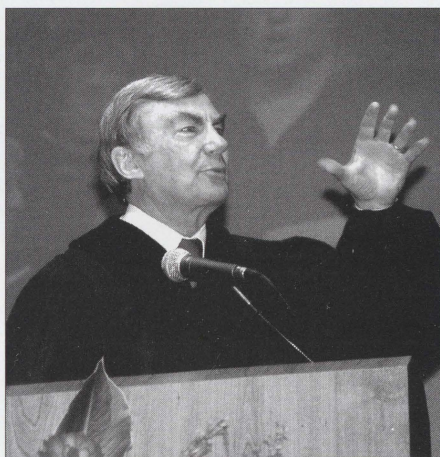
OTG: Will the PC approve all the recommendations as they were originally presented by the CCT?

IKJ: Every one of the recommendations will result in some kind of action, although they might not be implemented exactly as they were spelled out by the CCT. It is the PC's responsibility, first, to assign 'ownership' of each recommendation either to Academic Affairs, Administration and Finance, or the President's Office. Once these assignments have been made, the next step will be to determine the kind of action and a timeframe for carrying it out.

OTG: How will you keep the campus community informed as to the 'ownership' of the recommendations and the subsequent actions each one will receive?

IKJ: There will be regular updates that will appear on the Climate Process website and in *On the Green*. In addition, from time to time we will have open forums at which updates will be provided and people will have opportunities to ask questions and make comments.

Veteran newscaster Sam Donaldson addresses Class of '03 at 134th commencement



Graduation speaker and honorary doctor of laws degree recipient Sam Donaldson shares entertaining stories about the famous people he has interviewed over his four-decade career.

"Never, never, never, give up." This punch line to the seasoned tale about an infamously brief graduation address, is one Sam Donaldson regrets that British prime minister and statesman Winston Churchill beat him to. But the preeminent broadcast journalist Donaldson managed to work it in after regaling the Class of 2003 at Gallaudet's 134th commencement May 16 with vignettes of interviews with powerful world figures.

In addition to covering some of the most important historical events of the past four decades, Donaldson served for many years

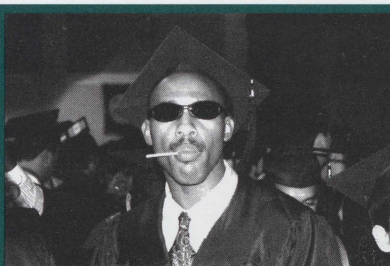
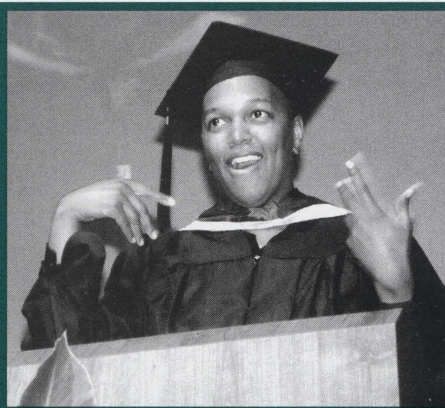
as chief White House correspondent for ABC News, and co-anchored respected television programs "20/20" and "Primetime Live." The winner of three Emmy Awards and a Peabody Award, he presently hosts the ABC radio program "Live in America" and the Internet program samdonaldson@abc-news.com.

Donaldson emphasized the importance of reporters asking tough questions. "There's no such thing as a bad question," he said, "it's the answers that can hurt." He tells his journalism students, "If you ask a direct question and get anything but a direct answer, you know there is some sort of problem there." Good reporters aren't satisfied with softball questions, not because they want the answers for themselves, but because the public trusts them with getting all the facts about an issue so they can make informed decisions.

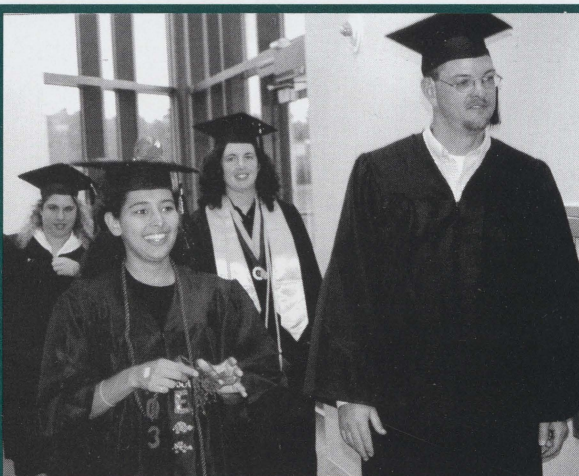
When covering a presidential press conference, Donaldson said a reporter should follow a short list of rules. "First, be polite, but remember why you're there," he

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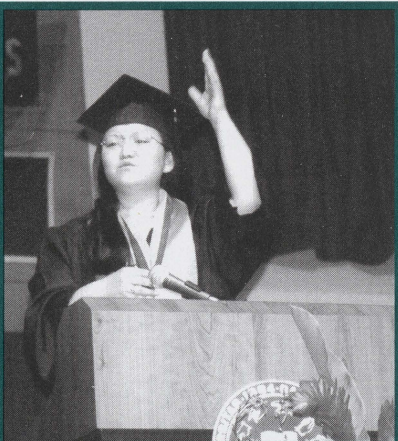
Irvine Stewart, representing the graduate class at commencement, lamented the short amount of time he had to sum up all he has learned at Gallaudet. He talked about the family members and classmates—"everyday heroes"—who have made an impact on his life for their strength to persevere despite obstacles. No matter what career path his fellow graduates take, Stewart's message to them was, "... being accountable for what you do is a sign of strength and maturity." He reminded the Class of '03, "You represent the best of Gallaudet University everywhere you go." In closing, he told them, "You are my everyday heroes."



Among the exuberant graduates at the 134th commencement exercises are (from left): Joan Corley and Julie Dameron; an unflappably cool Alex Archie; and Daniele Valencia, Donna Valverde, Kim Johnson, and Brian Thornberry.



Rebekah Lee Smith, representing the undergraduate class at commencement, advised her classmates to "Learn from the past, live in the present, plan for the future." Smith, an adoptee from South Korea, credited her adoptive parents for valuable lessons from the past. "My parents adopted seven children from diverse backgrounds, and they have given each one of us hope and dreams for the future," she said. For this, "they deserve my profound gratitude." Living in the present, said Smith, "means paying attention to the voice inside that tells us how to make the right decisions." Planning for the future not only involves the responsibility of each graduate to chart his or her own destiny, she said, but "an obligation to help make the future better for everyone."



Commencement

continued from page 1

said. "A reporter is there to get as much information as possible on subjects the public wants to know about." Ask single, pointed questions, not several at once, he advises, and never try to answer your own questions.

In closing, he said that people ask him if there is a question he has never asked but he would like to ask more than any other. "You bet," he answers. He told the story of a young man who had repeatedly failed in business, so he decided to give politics a go. Although time and again he lost elections, he was persistent and was elected to Congress. He quit after two terms and made two bids for the Senate, losing them both. Unshaken, he tried to gain his party's nomination for vice-president and was greeted with laughter. But four years later, he actually gained the nomination for the president—and won. "I would have loved to ask him, 'Sir, what is your secret?'" said Donaldson. "I don't know what Abraham Lincoln would have said, but perhaps he would have answered, 'Never, never, never, give up!'"


Upon leaving the podium with wishes of luck for the 297 graduates, President Jordan picked up the phrase, saying "You heard him: 'Never, never, never, give up."

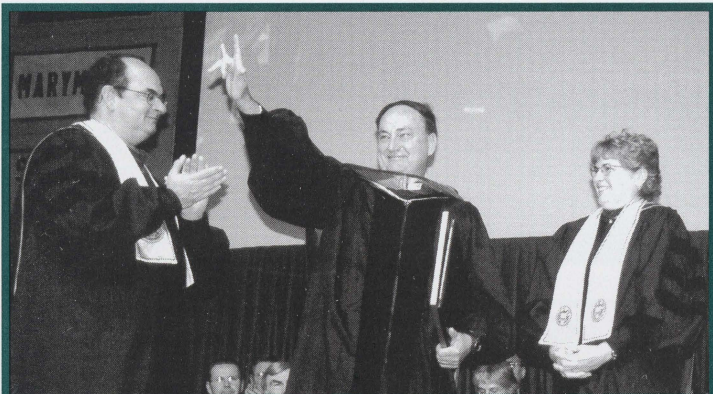
Never!"

Earlier, in his address to the Class of 2003, Dr. Jordan looked out at the Class of 2003, their faces reflecting anticipation and hope, and commented that he saw "remarkable diversity." He said that the graduates were entering a world "that more and more understands how enriched we all are by the unique perspectives each individual brings to all our experiences. Today, that world is more ready than ever to take advantage of your skill, your knowledge, and your wisdom."

The spirit of determination that Donaldson and Jordan left the graduates with was also reflected in the words of student speakers Rebekah Smith, representing the undergraduate class, and Irvine Stewart, representing the graduate class.

Before the awarding of diplomas, honorary doctor of laws degrees were conferred to Donaldson and to Dr. Henry Klopping.

In addition, several individuals who have received University honors were recognized by President Jordan: Dr. Ronald Sutcliffe, dean emeritus, Dr. Richard Meisegeier, professor emeritus, and Ausma Smits, professor emerita; Dr. Irene Leigh, 2003 distinguished professor member; and Karen Peltz Strauss, Powrie V. Doctor chair of deaf studies for 2002-03. 



Dr. Henry Klopping (center) acknowledges his friends and family after receiving his honorary doctor of laws degree. The citation for Klopping, superintendent of the California School for the Deaf, Fremont, and former dean of men at Gallaudet, praises him "for his courage, vision, and effectiveness in improving the education, lives, and futures of deaf and hard of hearing students and his leadership in the profession of deaf education." Klopping is past president of the Conference of Educational Administrators Serving the Deaf and the Associations for Education of the Deaf. He has served as vice chair of the Congressional Commission on Education of the Deaf and on the National Mission Advisory Panel for the Clerc Center. He also played a leading role in developing and securing the passage of California's Deaf Child's Bill of Rights. Also pictured are Board of Trustees members Ken Levinson and Celia May Baldwin.

Board passes resolutions honoring the accomplishments of three individuals



Resolutions were passed by the Board of Trustees honoring Dr. Carol Padden (left) and Richard Dysart, retiring board members, and Dr. Bette Martin, administrator, faculty member, and University liaison to the board, who is retiring in September.

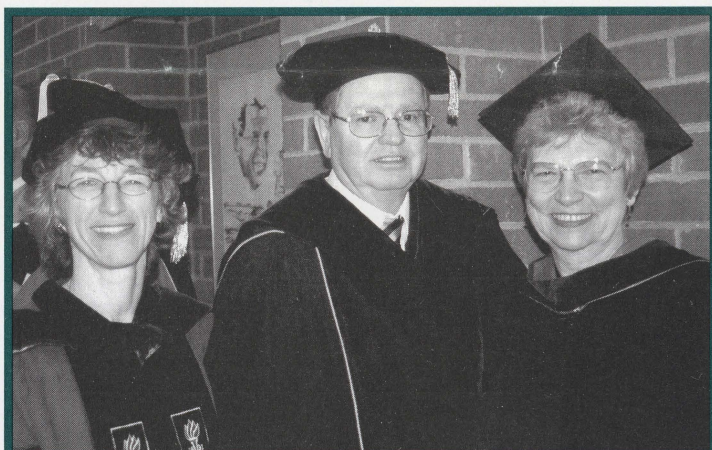
The Board of Trustees at its May 16 meeting passed resolutions honoring the accomplishments of two retiring members of the board and a retiring administrator and faculty member for her 33 years of dedication.

Dr. Carol Padden, a board member for the past 14 years, and Richard Dysart, who has served the

board for 12 years, retired from their posts, effective May 2003. Dr. Bette Martin, a faculty member and special assistant to the president for institutional affairs, has served as University liaison to the Board of Trustees for 15 years. Martin

has announced that she will retire from Gallaudet in September.

Padden, who served as vice-chair of the board and member of the Executive Committee, also chaired the National Deaf Education Committee and the Committee on Academic Affairs. Dysart was chair of the board's Giving Campaign and participated as a member of the academic affairs, audit, compensa-



Faculty members recognized at commencement included (from left) Dr. Irene Leigh, distinguished faculty member for 2003, Dr. Ronald Sutcliffe, dean emeritus, and Ausma Smits, professor emerita.

Graduate Hooding and Awards Ceremony

The following awards were given at the May 15 Graduate Hooding and Awards Ceremony:

Marjorie Stull Award, John Serrano; **Daniel T. Cloud Award**, Lorelee Plummer and Kelly Gartland; **Helen Fay Award**, Dana Berkowitz; **Philip J. Schmitt Award**, Linda Hope; **Cassandra Ketterer Outstanding Student Award**, Alison Albrecht; **Marty Minter Leisure Service Award**, Floyd Jackson; **Seltzer League Award**, Elizabeth Hoehl;

Interpretation Research Award, Sarah Black; **Outstanding Linguistics Student Award**, Marie Nadolske and Rachel Rosenstock; **Ron Coffey Award**, Amy Schilling; **Elizabeth Peet Award**, Sarah Jerger; **Larry G. Stewart Award**, Raylene Harris; **Thomas J. Landers Award**, Michelle Jordan; **G. Arlene Gavin Award**, Dr. Judith Mounty and Nicole Jepperson;

Catherine M. Moses Award, Irvine Stewart and Ryan Bondroff; **Outstanding Writing Research Award**, Thomas Zangas and Debra Patkin; **Outstanding Student Achievement Award**, Julie Johnson and Amy Szarkowski; **Outstanding External Collaboration Award**, Thomas Witte and Dr. Michael Barnes; **Jenni and Geri Werdig Award**, Miako Villanueva; **Outstanding Faculty Member**, Dr. Francis Duffy and Dr. Scott Liddell; and **Special Awards**, Sheri Shimada, Dr. Irene Leigh, and Dr. Jane Dillehay.

tion, and student affairs committees. Martin was praised for her efforts in bringing the board, the University Faculty, and the administration together for discussions to strengthen Gallaudet's commitment for shared governance. She was also credited for her guidance in recruitment and enrollment efforts leading to a diverse student body, for her leadership in the Public Relations Office and Office of Alumni Relations to enhance communication, and for her work in the former College of Arts and Sciences Dean's Office to develop an integrated model for academic support services.

The board approved a \$135,200,000 operating budget for FY 2004. It also approved a general pay increase of 2 percent if the federal appropriation is \$96,000,000 or less, or 3 percent if it exceeds that figure. The trustees approved a 7 percent tuition hike and a 3 percent room and board fee increase, both effective for FY '05, and a \$105,000,000 federal appropriation request for FY '05. The board learned that, as of May 8, the Development Office had raised \$7.4 million and had \$2.4 million in proposals pending. It was also announced that the University's endowment fund stood at \$115,253,318 as of April 30.

In other business, President Jordan announced that the District of Columbia's Zoning Commission has approved the University's 10-year Facilities Master Plan, which includes a new Language and Communications Center that will be located next to the Student Academic Center. He has appointed Graduate School and Professional Programs Dean Thomas Allen, Development Office Executive Director Cathy Sweet-Windham, and ASL and Deaf Studies faculty member MJ Bienvenu to co-chair a committee to begin planning for the new center. 



ON THE GREEN

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Administration & Finance

FSA... SHPS... OPM... confused?

Acronyms—the federal government loves them. If you look at the fsafeds.com web page, trying to understand the new Federal Flexible Spending Account Program (FSA), you'll need to decode a few acronyms. Before we give a brief summary of the new program, here's some help with the decoding.

FSA = Flexible Spending Account

OPM = U.S. Office of Personnel Management

HCFSFA = Health Care Flexible Spending Account

DCFSA = Dependent Care Flexible Spending Account

SHPS = (Not an acronym) One of the nation's largest FSA administrators

The FSA is a new program that OPM and SHPS introduced recently. Open season for the program began May 19 and will continue until June 20. The FSA is an employee benefit that allows you to set aside money, on a pre-tax basis, for certain kinds of common expenses. This allows you to reduce your taxes while paying for services you'd have to pay for anyway. There are two accounts under the FSA program:

Health Care Flexible Spending Account (HCFSFA), for health care expenses not covered by any health insurance. These funds cannot be used to reimburse for co-pays or your health insurance premium. You can set aside a maximum of \$3,000 annually in this account.

You are charged a \$4 administration fee for every month you participate.

Dependent Care Flexible Spending Account (DCFSA), for expenses to care for anyone whom you claim as a dependent on your income tax. This includes day care and after-school programs for children under age 13, and/or care for other dependents (including elderly dependents) who are not able to mentally or physically care for themselves. You can set aside a maximum of \$5,000 annually in this account. You are charged an administrative fee of 1.5 percent of the amount you have deducted annually.

Other info you need to know:

SHPS has resources available to assist you in deciding how much to contribute annually, since you lose monies left in the account at the end of the year. Eligible expenses are defined by OPM based on IRS regulations. You do not earn interest on these funds, only the benefit of pre-tax savings. Eligible expenses must be paid by you, and then you submit a claim for reimbursement to SHPS. Claims are processed within a few working days.

SHPS will compute the administrative fees for your plan for the year and deduct that amount from your first claim for reimbursement.

For more information on the FSA go to www.fsafeds.com or call 1-877-372-3337. 

Dr. Robert Harrison, associate professor in the Department of Communication Studies and outgoing chair/member of the Council on Undergraduate Education, is given a plaque in appreciation of his five years of service as chair of CUE by other members of the council and outgoing CLAST Dean Jane Dillehay at the May 6 CUE meeting.

Young Scholars Program offers four exciting sessions

Gallaudet's Young Scholars Program for talented and gifted deaf and hard of hearing high school students has developed four exciting sessions for this summer.


The first program is "Art and the First Americans," from June 22 to July 3. Students will have the opportunity to create original works of art, based on traditional techniques of Native American tribes. Participants will have access to area museums with some of the world's most inclusive Native American art collections. Additionally, students will have a rare opportunity to witness the first Gathering of First American

Nations March in Freedom Plaza on June 27.

From July 13 to July 25, students who are interested in forensic science can attend the "Crimes and Clues" program. Students will be introduced to the unique ways in which forensic scientists must think as they attempt to solve a hypothetical case. Students will also be exposed to the many aspects of forensic science when searching a crime scene. Each day a new clue will be introduced and by the end of the two-week session, students will be asked to "solve the crime."

Students interested in video production can sign up for "Stop the Presses! It's Video-time!!" offered from July 27 to August 8. Students will visit historical sites in the Washington, D.C., area to gather and share information about the valuable roles of deaf leaders in enriching the city. Students' efforts will culminate in a video documentary written and produced by YSP students.

The fourth program is something that can be enjoyed by the whole family. From August 3 to 8, "Washington, D.C.—The Great American Adventure," will offer seventh and eighth graders and their parents the opportunity to experience Gallaudet. Attendees will live on campus and participate in YSP activities, including mini-academic courses in history, science, and the arts. Tours of historical sites in Washington will be included.

For more detailed information about YSP, visit the website: clast.gallaudet.edu/summer and scroll down to Young Scholars Program, e-mail summer@gallaudet.edu, or call Renee Smith, x6930. 

NOTES FROM PERSONNEL

Service awards for April

Five years:

James Parker, residential night assistant, Residence Education; **Gary Brooks**, production specialist, TV and Media Production Service; **Lawrence Curtis**, driver, Transportation; **Susana Valdez**, head executive housekeeper/cook, House One

Ten years:

Frances Clark, business coordinator, Gallaudet Press

Fifteen years:

Sherri Fleishell, administrative assistant, Business Operations

New employees hired in April

John Bunting, lead carpenter, Maintenance Services; **Mary**

Wyatt, staff accountant, Accounting; **Kenneth Marshall**, driver, Transportation; **Harvey Williams**, bus monitor, Transportation; **Carlos Salazar**, driver, Transportation; **Christopher Jones**, dispatcher/customer service representative, Department of Public Safety; **Bonnie Simmons**, administrative secretary II, Education Department; **Andre Beard**, public safety officer, Department of Public Safety

Promotions in April

Makur Aciek, cash/investment accountant, Accounting; **Sara Finklea**, academic/career advisor, Academic Advising; **Carol McLaughlin**, manager, PC support, Information Technology Service

University Faculty Senate Chair William Marshall presents a resolution to Communication Studies Chair Rosemary Weller at the senate's May 5 meeting commending her for her service to the University Faculty. Since 1971, she has been parliamentarian, secretary, a member of committees C (Faculty-Student Affairs), D (Grievances), S (Nominations, Elections, and Quality in Educational Programs), and chair of Committee A (Faculty Welfare) and served on the Bylaws Committee. The senate's resolution praises Weller, who is retiring in August after a 41-year career at Gallaudet, as being "...the voice of quiet reason heard about the occasional cacophony of campus debates," that she has "...the gift of contributing harmony and amicability to the parliamentary floor," and that "... hers will be the legend and memory that goes down into the campus lore."



Several retiring faculty and staff members were thanked for their many years of service to Gallaudet at an April 22 retirement reception in the GUKCC. Among those feted were, from left (top row): Rita Laporte, outreach specialist for the Cochlear Implant Center; Dr. Barbara Brauer, professor, Department of Counseling; Sue O'Brien, administrative assistant, Office of the Dean, Clerc Center; Marcia Freeman, movement teacher, early childhood education, Clerc Center; Linda McCarty, social studies teacher/researcher, MSSD; (bottom row) Stanley Matelski, director, Sponsored Programs; Dr. Allen Sussman, professor, Department of Counseling; Doreen Dixon, administrative secretary II, Education Department; and Astrid Goodstein, executive director, Enrollment Services.



CLERC CENTER HAPPENINGS

Deaf sculptor donates totem pole to MSSD



At a dedication ceremony, deaf sculptor Carl "Li'l Bear" Romano describes the symbols on the totem pole he carved for MSSD.

By Rosalinda Ricasa

Carl "Li'l Bear" Romano, a deaf sculptor and an adopted son of the Northern Cheyenne Tribe in Sioux, S.D., has always wanted to give a totem pole to Gallaudet. He finally fulfilled his wish this April when he installed a 14-foot, 1,800-pound totem pole at MSSD.


Romano's gift was made during an event at MSSD sponsored by the University's Department of Business, the Development Office, and the Clerc Center to honor successful deaf businesspeople. "Carl 'Li'l Bear' Romano is a business person who has done considerable business with Indian reservations and casinos," said Bernard Brown, an assistant professor in the Department of Business.

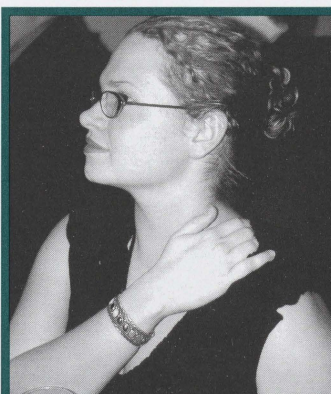
A group of enthusiastic faculty, staff, and students gathered to witness the unveiling of the totem pole, which will be on permanent exhibition in the MSSD Library. In her introductory remarks, Clerc Center Dean Katherine A. Jankowski said, "We are most fortunate to be the recipient of a great work of art from a man who is well-known for his artistry. We are truly grateful to Li'l Bear for this generous gift to the school." After the pole was unveiled, Romano performed an Indian blessing around it using a sacred feather to waft incense to the north, south, east,

and west.

Following the blessing, Romano, standing with Pam McMahon, who helped with the totem pole's painting, explained the meaning of the symbols represented. Over a span of three months, images were carved into a single hemlock tree that followed the designs of the Northwest Coast Indians and Haida—an eagle to reflect MSSD's mascot, a bear to represent "Li'l Bear" for his love of children, and a bison to reflect Gallaudet's mascot. The designs and colors of each of the images Romano used also hold special meanings for Native American tribes. For example, the eagle represents a great spirit; the turtle with a cross is a symbol of the earth and the North Cheyenne tribe; the four colors used—red, yellow, black, and white—represent the eagle, wolf, bear, and bison, and the north, south, east, and west.

Romano has created over 30 totem poles; the one he created for MSSD is his largest to date. He has carved totem poles for the Aurora Camp in Alaska, Camp 7 in New York, and the New Mexico School for the Deaf camp.

"The MSSD totem pole will enrich the history and diversity of the Clerc Center community," said Dr. Jankowski. "If you have not yet seen this amazing work of art, I invite you to come and see it." 



President Jordan told a group of Gallaudet's top donors at the May 14 Friends of Gallaudet reception that their integral support of the University's students and its programs could be compared to the Chinese proverb: "One generation plants a tree, others get the shade." This year, the annual event, which is hosted by the Office of Development, was held in the newly renovated Washburn Arts Center, where exhibits of student art were prominently displayed. Linda Jordan commented that she was sure if Cadwallader Washburn, a gifted artist and member of the Class of 1890 for whom the building is named, were present that evening, "he would be amazed at the skills of our expertly trained students" and proud of Gallaudet students' proven success. She introduced Bridgette Keefe (top left), a junior whose painting, "Alley 2003," was made into a poster that was given to each of the "friends," and Amy Stevens and Scott Carollo (top right), Art Department instructors, who designed the poster. Board of Trustees Chair Glenn Anderson noted that it had been 15 years since DPN, and quoted from Jordan's inaugural speech on his vision for deaf people's "capacity for excellence" and how the support of people like the Friends of Gallaudet made these ambitious accomplishments possible. Jordan added that the 2002-03 academic year has been an eventful one, and gave as examples the opening of the Student Academic Center and the Student Union Building renovation, new graduate programs in deaf studies and audiology, the Gallaudet Leadership Institute, and the expansion of the Honors Program. "Without your support, these things can't happen," he said. But he added that "our most significant accomplishments" of the year are the 297 graduates receiving their diplomas at commencement. "That is what we do. That is our pride," he said. Jordan then commended Dr. Bette Martin, his special assistant for institutional affairs since he became president. (See related article, page 2.) "She has always been a very strong supporter of Gallaudet and a generous donor," he said. (Left) Jordan and Board of Associates Chair John Yeh then presented a gift to W. Reid Thompson, former CEO and Chair of PEPCO, for his efforts over the years as a charter member of the BOA, founded in 1991, which he has just stepped down from.



Clerc Center develops DPN website for teachers and students


The Clerc Center has developed a website specifically designed to help teachers and students explore the Deaf President Now movement: clerccenter.gallaudet.edu/dpn.

The website was developed in response to the many requests for educational material about DPN from teachers and students around the world. The site contains pictures and video clips for students to follow, a list of resources, and a teacher's guide with information and empowerment activities.

Other interesting links are a DPN quiz, a DPN crossword puzzle, and soon, a DPN jeopardy game. It also refers students and teachers to the detailed information about the events leading up to and during the week of DPN, which can be found on a companion DPN website (pr.gallaudet.edu/dpn).

The website was developed by a team of people from the Clerc


Center and Gallaudet's Television and Media Production Department. The team from the Clerc Center consisted of Ken Kurlychek, webmaster, Rosemary Stifter, academic application specialist, Tim Worthylake, publication specialist, Catherine Valcourt-Pearce, production editor, and Oluyinka Williams, administrative secretary. Providing assistance from the Television and Media Production Department were James Dellon, manager, and Patrick Harris, media technician designer.

The site was developed at the suggestion of Provost Jane Fernandes and supported by Clerc Center Dean Katherine Jankowski and National Outreach, Research, and Evaluation Network Director Margaret Hallau. Dr. Jankowski serves as site host, and students can query her about empowerment and DPN. 

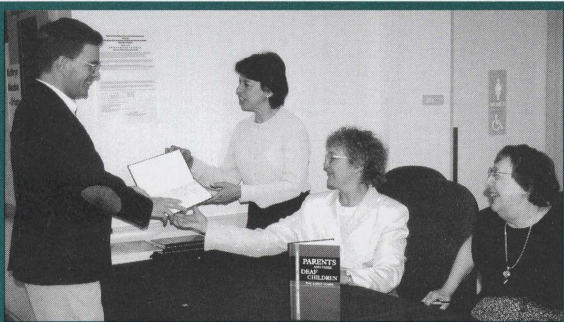
Philadelphia next stop for 'Deaf Eyes'

The University of Pennsylvania's Arthur Ross Gallery and the Pennsylvania School for the Deaf will co-sponsor the "History Through Deaf Eyes" traveling exhibition organized by Gallaudet from June 3 to July 28 at the gallery, located at 220 S. 34th Street in Philadelphia. The gallery's hours are Tuesday through Friday, 10 a.m. to 5 p.m., and weekends from noon to 5 p.m.

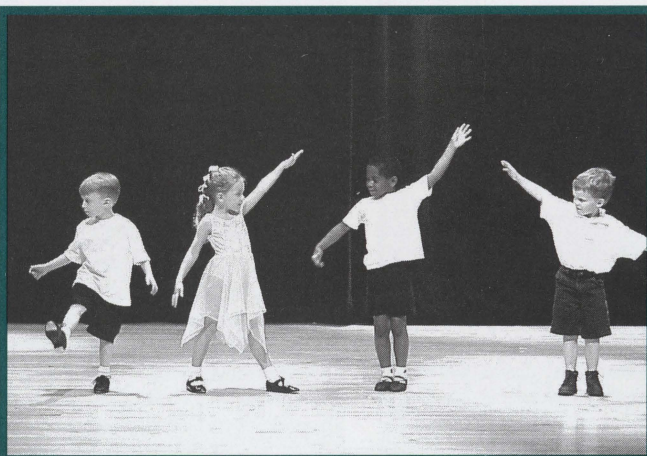
A lecture series will be presented on June 14, 21, 28, and July 5, from 1 to 3 p.m. The series is sponsored by the Pennsylvania School for the Deaf and will take place in the Benjamin Franklin Room in Houston Hall, the student center at the University of Pennsylvania. The program will focus on topics related to deaf culture such as art, history, folklore, and images in movies and television.

The exhibition and the lecture series are free and open to the public. More information is available by calling the Arthur Ross Gallery at (215) 898-2083. The web address is www.upenn.edu/ARG. 

Authors of the new book *Parents and Their Deaf Children: The Early Years* (second from left) Dr. Marilyn Sass-



Lehrer, a professor in the Department of Education, Dr. Donna Mertens, a professor in the Department of Educational Foundations and Research, and Dr. Kathryn Meadow-Orlans, professor emerita and former GRI senior research scientist, sign a copy of the book for Ross Mitchell, Research Scientist II in GRI, May 15 in Fowler Hall. The book was published by the Gallaudet University Press.



Children perform in the National Deaf Dance Academy recital at KDES on May 4. The recital showcases the skills the young students learned under the tutelage of Sue-Gill Doleac, assistant director of the Gallaudet Dance Company, and other members of the Gallaudet Dance Company during an eight-week course.